# 3.1 Decimals and Estimation

# **Essential Question** How can you use estimation to check that your answer is reasonable?



The newspaper ad shows the weekly specials at a grocery store.



# **ACTIVITY:** Estimating a Decimal Sum

### Work with a partner. You are buying the items on your shopping list.

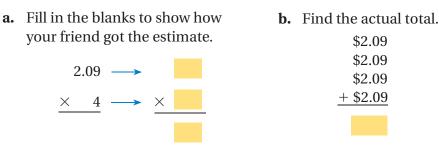
- Find the *exact* total cost.
- *Estimate* the total cost.
- Use your estimate to check that your total is reasonable.
- a. Sample: Hot Dogs \$2.52 3 Bread \$1.99 -2 Potatoes \$2.99 3 Shopping List Cereal \$3.15 3 Hot Dogs Apples \$3.99 4 Bread Water + \$6.59 +7Potatoes Cereal 22 \$21.23 Apples Water Exact **Estimate**

Your estimate is close to the exact total, so your answer is reasonable.

b.	Shopping List	c.	Shopping List	d.	Shopping List
	Crackers		Cereal		Baby Food
	Potatoes		Bread		Soup
	Milk		Eggs		Water
	Ketchup		Syrup		Ketchup
	Orange Juice		Apples		Hot Dogs
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### **ACTIVITY: Estimating Decimal Products**

You get home and realize you forgot to buy four boxes of crackers. Your friend says the crackers cost about \$2.00 a box, so you should take \$8.00.



c. What is wrong with your friend's estimate?

# **ACTIVITY:** Writing a Story

Work with a partner. Write a story about the shopping list. As part of your story, imagine that the grocery clerk told you that the total was \$137.56 and you used estimation to decide that the total was way too much.



# -What Is Your Answer?

- **4. IN YOUR OWN WORDS** How can you use estimation to check that your answer is reasonable?
- **5.** The problems on this page are about groceries. Describe two other real-life examples in which estimation of decimals is useful.
- 6. In the cartoon, does Newton's rule work? Why does "lining up the decimal points" help when you are adding decimals?
- **7.** Think of a cartoon that involves decimal addition or subtraction. Then draw the cartoon.



"To add decimals I pretend I'm a top sergeant and say "All RIGHT you decimal points... LINE UP!"



Use what you learned about estimation to complete Exercises 8–15 on page 110.

# 3.1 Lesson



To estimate decimal products and quotients, you can round each factor to the nearest whole number.

### **EXAMPLE 1** Estimating Decimal Products and Quotients

#### a. Estimate $12.3 \times 4.8$ by rounding to the nearest whole number.

$12.3 \times 4.8 \approx 12 \times 5$	12.3 rounds down to 12. 4.8 rounds up to 5.
= 60	Multiply.

• So, 12.3 × 4.8 is about 60.

#### b. Estimate $62.9 \div 7.48$ by rounding to the nearest whole number.

$62.9 \div 7.48 \approx 63 \div 7$	62.9 rounds up to 63.	7.48 rounds down to 7.
= 9	Divide.	

• So, 62.9 ÷ 7.48 is about 9.

### 🕨 On Your Own

Estimate by rounding each factor to the nearest whole number.							
1.	$11.2 \times 5.7$	2.	15.81  imes 3.1	3.	$26.5\div2.5$	4.	$75.22 \div 24.61$

When rounding, you do not always get numbers that are easy to use. In this case, use *compatible numbers*.

**EXAMPLE 2** Using Compatible Numbers

a. Use compatible numbers to estimate  $48.97 \times 3.91$ .

$48.97 \times 3.91 \approx 50 \times 4$	50 and 4 are compatible numbers.
= 200	Multiply.

• So, 48.97 × 3.91 is about 200.

b. Use compatible numbers to estimate  $62.45 \div 11.72$ .

 $62.45 \div 11.72 \approx 60 \div 12 \qquad 60 \text{ and } 12 \text{ are compatible numbers.}$  $= 5 \qquad \text{Divide.}$ 

• So, 62.45 ÷ 11.72 is about 5.



When rounding, identify the place value being rounded. Then look at the digit to the right. If the digit is 5 or greater, round *up*. If it is less than 5, round *down*.



Study Tip

mentally.

Compatible numbers are numbers that are easy to compute





Use compatible numbers to estimate the product or quotient.

**5.**  $38.79 \times 9.8$ 

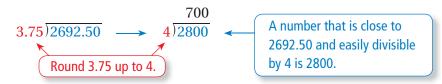
- **6.** 26.025 × 6.12
- **7.** 17.34 ÷ 2.91 **8.** 136.9 ÷ 22.83

# **EXAMPLE 3** Real-Life Application



# The money collected from ticket sales for the talent show is \$2692.50. Estimate the number of tickets sold.

The number of tickets sold is  $2692.50 \div 3.75$ . You can estimate this quotient using compatible numbers.



• So, about 700 tickets were sold.

## **EXAMPLE** 4 Real-Life Application

A surf shop sits 75 feet from a shoreline. Each year 6.375 feet of the beach is lost due to erosion. Your friend says the water will reach the shop within 9 years. Is your friend correct? Explain.

To find how much beach will be lost in 9 years, estimate  $6.375 \times 9$ . If an overestimate is less than 75, you can be sure the water will not reach the shop.

 $\textbf{6.375}\times9\approx7\times9$ 

#### Round 6.375 *up* to 7.

Multiply. This is an overestimate, so the actual amount is less than 63.

No. Because 63 is less than 75, the water will not reach the shop.

= 63

### On Your Own

- **9.** Each ticket for a school play costs \$3.25. The money collected from ticket sales is \$1774.50. Estimate the number of tickets sold.
- **10.** A home sits 100 feet from the shoreline. Each year, 11.25 feet of the beach is lost due to erosion. Will the water reach the home in the next decade? Explain.

# 3.1 Exercises



### **Vocabulary and Concept Check 1. VOCABULARY** Describe a real-life example of decimal estimation. **2. OPEN-ENDED** Fill in the blanks for three prices: \$ .95 +.95 + $.95 \approx \$10.00.$ **3.** NUMBER SENSE Which three quotients have an estimate of 4? $3\frac{1}{2} \div 1\frac{1}{2}$ $7\frac{3}{5} \div 1\frac{7}{8}$ $11.3 \div 2.9$ $3.9 \div 1.1$ Tell whether you would use rounding or compatible numbers to estimate the product or quotient. Explain your reasoning. **4.** 23.6 ÷ 4.2 **5.** 33.72 × 18.11 **6.** 46.18 ÷ 7.57 **7.** $8.5 \times 7.83$



# Practice and Problem Solving

### 1 Estimate by rounding each factor to the nearest whole number.

<b>8.</b> 3.21 × 8	<b>9.</b> $7.06 \times 3$	<b>10.</b> $2.8 \times 7$	<b>11.</b> 4.57 × 5
<b>12.</b> 7.9 × 12	<b>13.</b> 5.42 × 6	<b>14.</b> 6.11 × 10	<b>15.</b> 9.7 × 9
<b>16.</b> 5.6 × 7.1	<b>17.</b> 2.5 × 9.4	<b>18.</b> 19.8 × 5.7	<b>19.</b> 9.1 ÷ 1.1
<b>20.</b> 10.83 × 7.91	<b>21.</b> 7.74 × 9.18	<b>22.</b> 35.71 ÷ 6.15	<b>23.</b> 40.31 ÷ 19.55

#### 2 Use compatible numbers to estimate the product or quotient.

<b>24.</b> 57.3 × 8.62	<b>25.</b> 18.6 × 32.7	<b>26.</b> 42.17 ÷ 3.84	<b>27.</b> 179.6 ÷ 32.1
<b>28.</b> 4.35 × 33.41	<b>29.</b> 8.73 × 46.9	<b>30.</b> 73.55 ÷ 2.23	<b>31.</b> 87.16 ÷ 17.43

**32. ANOTHER WAY** Show another way to estimate the quotient. Explain your steps.  $42.3 \div$ 

 $42.3 \div 6.459 \approx 42 \div 7$ = 6

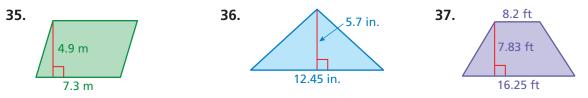
28.3 in.

7.3 in.

**33. SAND** You use 38 buckets of sand to bury your friend at the beach. Your bucket holds 8.2 pounds of sand. Estimate how many pounds of sand you use. Is your estimate *too little* or *too much*?

- **34. GEOMETRY** You want to estimate the amount of bedding you need for your hamster cage.
  - **a.** Estimate the area *A* of the hamster cage floor. Is your estimate *too little* or *too much*?
  - **b.** Use the expression 2*A* to estimate how much bedding (in cubic inches) is needed for a 2-inch layer.

Estimate the area of the figure by rounding to the nearest whole number.



#### Estimate the value of the expression.

**38.**  $6.16 \times 8.8 \div 2.91$  **39.**  $24.45 \div 3.62 \times 5.9$  **40.**  $35.7 \div (3.33 \times 2.37)$ 

**41. FITNESS** The table shows the number of calories burned in 5 minutes by a 90-pound person during various activities.

Activity	<b>Calories Burned</b>	a.
Basketball	27.2	h
Inline Skating	42.6	D.
Swimming	20.4	
Tennis	23.8	c.
Walking	21.4	

- Estimate the number of calories burned by playing basketball for 30 minutes.
- **b.** Estimate the number of calories burned by playing tennis for 45 minutes.
- **c.** Estimate how many more calories are burned by inline skating for 45 minutes than by walking for 60 minutes.
- **42. TRAVEL** Your family is driving to visit friends who live about 420 miles away. Your car gets 27.3 miles per gallon of gasoline.
  - **a.** Estimate how many gallons you will use driving there *and* back.
  - **b. RESEARCH** Find the cost of gasoline in your neighborhood.
  - c. Estimate the total cost of gasoline for the trip.
- **43. Open-Ended** Describe a real-life situation where you would want to underestimate.

R	Fair Game	Review What you	learned in previous grade	es & lessons	
M	Iultiply. (Skills Re	view Handbook)			
4	<b>14.</b> 21 × 14	<b>45.</b> 16 × 12	<b>46.</b> 28 × 11	<b>47.</b> 15 × 13	
Α	dd. (Skills Review	Handbook)			
4	<b>18.</b> 2.4 + 7.38	<b>49.</b> 5.62 + 3.3	<b>50.</b> 4.71 + 6.915	<b>51.</b> 8.324 + 1.68	
<b>52. MULTIPLE CHOICE</b> A rectangular postcard measures $5\frac{3}{4}$ inches by $4\frac{1}{2}$ inches. What is the area of the postcard? <i>(Section 2.4)</i>					
	(A) $14\frac{1}{4}$ in. <sup>2</sup>	<b>B</b> $14\frac{7}{8}$ in. <sup>2</sup>	(c) $20\frac{3}{8}$ in. <sup>2</sup>	<b>D</b> $25\frac{7}{8}$ in. <sup>2</sup>	